

Assessment Indicators

Criteria 1 – Curricular Aspects (150)

Key Aspects	Assessment Indicators
<p>1.1 Curriculum Design and Development</p> <p>(50)</p>	<ol style="list-style-type: none"> 1. Curriculum design is aligned with the institutional goals and objectives. 2. Curriculum design and development is done through a well defined process. 3. Curricula developed/ adopted have relevance to the local/national/regional/global developmental needs. 4. Employability & entrepreneurship, pursuit of higher knowledge, overall development of students are major considerations in the design and development of the curriculum. 5. Developing global competencies is evident in the curriculum design. 6. Consultation with academic experts, industry/ employment sector /alumni / other stakeholders within and outside the institution is effectively done for developing the curricula. 7. Leadership is provided to affiliated colleges (if applicable) for enriching the curriculum by encouraging skill development, need based programmes, etc.
<p>1.2. Academic Flexibility</p> <p>(50)</p>	<ol style="list-style-type: none"> 8. The institution offers a number of program options leading to different degrees, diplomas and certificates (UG/ PG/ PG Diploma/ Diploma Certificate). 9. The curriculum offers a number of Choice Based Credit System (CBCS) / elective options. 10. A number of new programs and program combinations are developed/adopted to meet the needs of the students and the society.

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	11. Options are available to students for additional/ supplementary / enrichment courses along with their regular curricula. (Eg. UG degree + a Certificate PG degree + a diploma and so on).
	12. The institution provides for inter-institutional credit transfers.
	13. The institution follows a semester system.
1.3. Curriculum Enrichment (30)	14. The institution revises the curriculum at regular intervals and analyses the impact.
	15. The curriculum provides adequate scope for introducing programmes in emerging thrust areas/interdisciplinary areas.
	16. All learners have access to value-added programmes, including communication skills / soft skills.
1.4. Feedback System (20)	17. Structured feedback from students is an essential component in the curricular design and development process.
	18. The institution draws on the feedback from national and international faculty.
	19. Inputs from affiliated colleges are an essential part of the feedback system (if applicable).

Criteria 2 – Teaching-learning and Evaluation (200)

Key Aspects	Assessment Indicators
2.1. Student Enrolment and Profile (10)	1. The admission process of the institution is widely publicized and is transparent.
	2. The institution has periodic reviews of its enrolment profile and the outcomes are used for improvement of the process.
	3. The institution has an inclusive admission policy catering to diverse student groups.
	4. The institution implements the statutory reservation policies.
2.2. Catering to Student Diversity (20)	5. The institution organises orientation programmes / induction programmes for freshers.
	6. The institution assesses the learning levels of the students, after admission and designs programmes for advanced learners and slow learners.
	7. Analyses the academic growth of differently-abled students and provides tutorials for needy students.
	8. The institution fosters an inclusive academic ambience.
2.3. Teaching-learning Process (50)	9. The institution meticulously plans and organizes its teaching schedule.
	10. Student centered methods are an integral part of the pedagogy adopted by the faculty.
	11. Experiential learning, participative learning, problem solving methodologies are used.
	12. The institution has formal linkages with national agencies like NMEICT to promote blended learning.
	13. Latest technologies are used by the faculty for effective teaching.
	14. The learning environment is conducive for critical thinking, creativity and scientific temper

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	<p>15. The institution follows a system of mentor-mentee to meet the academic and personal needs of students.</p> <p>16. The institution gives due recognition to innovative and creative contributions of its faculty and students.</p> <p>17. Projects / field experiences are integrated into the learning programmes.</p> <p>18. Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.</p>
<p>2.4. Teacher Quality</p> <p>(50)</p>	<p>19. The institution has adequate, well qualified faculty.</p> <p>20. Diversity in the recruitment of faculty is encouraged.</p> <p>21. The institution facilitates the participation of its teachers in teacher recharge programmes.</p> <p>22. The institution ensures that teaching positions against sanctioned posts are filled in reasonable time.</p> <p>23. The institution adheres to UGC/ State Govt. norms for faculty recruitment and promotion.</p> <p>24. The institution organizes induction and in-service academic development programmes for its faculty.</p> <p>25. The institution attracts distinguished faculty for appointment as emeritus / distinguished professors.</p> <p>26. The faculty are encouraged to demonstrate creativity and innovation in teaching.</p> <p>27. The institution facilitates mobility of its faculty through exchange programmes.</p>
<p>2.5. Evaluation Process and Reforms</p>	<p>28. The institution disseminates the evaluation processes to all its stakeholders.</p> <p>29. The institution adheres to the academic calendar for conduct of examinations.</p> <p>30. The institution ensures timely declaration of results. (for Universities and Autonomous Colleges)</p>

Criteria 3 – Research, Consultancy and Extension (250)

Key Aspects	Assessment Indicators
3.1. Promotion of research (20)	1. The institution facilitates its faculty to undertake research by providing research funds (seed money).
	2. Provision for research facilities in terms of laboratory equipment, research journals and research incentives are made available to the faculty.
	3. The institution encourages and promotes a research culture (eg. teaching work load remission, opportunities for attending conferences etc.).
	4. The faculty are encouraged to undertake research by collaborating with other research organizations/ industry.
	5. Faculty are given due recognition for guiding research.
	6. The institution has research committees for promoting and directing research.
	7. The institution encourages the establishment of specific research units/ centers by funding agency / university.
	8. The institution has a well defined policy to promote research in its affiliated / constituent colleges (for universities).
	9. Workshops/ training programmes/ sensitization programmes are conducted by the institution to promote a research culture on campus.
	10. The institution facilitates researchers of eminence to visit the campus as adjunct professors (for universities).
	11. The institution has a good percentage of faculty who have utilized sabbatical leave for pursuit of higher research in premier institutions within the country and abroad.
3.2. Resource Mobilization for Research	12. Financial provisions are made in the institution's budget for supporting students' research projects.
	13. The institution takes special efforts to encourage its faculty to file patents.

Criteria 4 – Infrastructure and Learning Resources (100)

Key Aspects	Assessment Indicators
4.1. Physical Facilities (30)	1. The institution has adequate facilities for teaching-learning.
	2. The institution provides necessary facilities for laboratories. (Furniture, fixtures, equipment and good laboratory practices)
	3. The institution has adequate facilities for general computer education of students.
	4. Infrastructural facilities are augmented from time to time.
	5. Infrastructure facilities are being utilised optimally.
	6. Additional facilities for sports and extra-curricular activities (gymnasium, swimming pool, auditorium etc.) are provided.
	7. Health services for students, teaching and non-teaching are provided by the institution.
	8. The institution facilitates active academic participation of physically disabled students by providing the necessary facilities.
4.2. Library as a Learning Resource (20)	9. The library has adequate physical facilities such as reading room, reprography, internet.
	10. Number of book titles per student (in the central library) excluding book bank is greater than 80.
	11. The library is stocked with adequate number of journals (national + international) and other library resources (i.e. CDs/ cassettes, etc.).
	12. Library resources are augmented every year with newer editions and titles.
	13. The library operations (issue of books, getting the necessary references, etc) are effective and user-friendly.
	14. The Library Advisory Committee is responsible for the effective functioning of the library.

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	15. The library collects feedback from users and incorporates the suggestions for its enhanced functioning.
	16. The library is computerized and networked with other libraries.
4.3. IT Infrastructure (30)	17. The institution frequently upgrades its IT facility and has latest computing facilities – hardware and software.
	18. The faculties are provided with the requisite facilities for preparation of computer aided teaching learning material.
	19. The institution is connected with the National Knowledge Network and other such facilities.
	20. Budget provision is made for purchase, upgrading and maintenance of computers.
4.4. Maintenance of Campus Facilities (20)	21. The institution has a budget for maintenance of the facilities available on the campus – physical facilities and academic support facilities.
	22. There are established procedures and systems for maintaining and utilising physical and academic support facilities – library, sports complexes, computer, classrooms etc.
	23. The funds allocated for maintenance of infrastructure are utilised in total for the planned activities.

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5.2 Student Progression (40)	14. The progression of students in various programmes of the institution is regularly monitored.
	15. The institution makes special efforts to reduce its dropout rate and increase its pass percentage.
	16. The institution facilitates and monitors timely submission of Ph.D./D.Litt./D.Sc. theses. (for universities)
	17. The institution has a successful track record of students appearing and qualifying in competitive examinations.
5.3 Student Participation and Activities (20)	18. The institution has a range of games, extra-curricular activities which contribute to overall development of students.
	19. Feedback from students is used for planning and developing support services.
	20. Active student participation through Student Councils is encouraged.
	21. Students are represented on academic and administrative bodies of the institution.
	22. Institution facilitates for students to publish materials like catalogues, wall magazines, institution magazines, etc. <i>(for Autonomous Colleges and Affiliated/Constituent Colleges)</i>
	23. Student participation in state, national and international level sports events is encouraged.

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(20)	29. Monitoring financial management practices through internal audit is evidenced in the institution's financial health.
	30. The institution maintains a Reserve and Corpus fund.
	31. The institution has conducted internal and external audits are regularly conducted.
	32. The institution and leadership takes initiatives for mobilization of resources.
6.5. Internal Quality Assurance System (30)	33. Academic audit of departments and its impact is an important quality initiative of the institution.
	34. The institution has an effective quality management and enhancement systems.
	35. The institution reviews its teaching learning process, structure, methodologies of operations and learning outcomes at periodic intervals.
	36. Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes.
	37. External members contribute significantly in the functioning of the IQAC.
	38. Autonomy to academic departments is encouraged.

Criteria 7 – Innovations and Best Practices (100)

Key Aspects	Assessment Indicators
7.1. Environment Consciousness (30)	1. Green audit.
	2. Promotion of eco-friendly campus.
	3. E-waste management.
7.2. Innovations (30)	4. Open ended – peer team members to identify the characteristics of the innovation.
7.3. Best Practices (40)	5. Open ended – peer team members to decide on the efficacy of the practice.

